

French V at James Bowie High School

It is very important that you and your student select courses for next year with *careful consideration*. ~~June 10~~ **May 1** will be the absolute deadline for any student or parent to **request changes**. This must be done through written communication with the data processing office at Bowie. **After ~~June 10~~ May 1**, requests for level changes **will not be considered** until a student has been in a class for two weeks. Such requests will go to committee for review and decision.

It is important that students learn to face challenges and that they understand the meaning of commitment. Furthermore, students' course selections determine the master schedule, the hiring and reassignment of teachers, and the purchase of classroom materials, so we will strictly adhere to these deadlines.

French V is an **Advanced Honors Course**. The French program expects students to comprehend and produce language equivalent to the second-year college level. The College Board recommends the curriculum.

In order to ensure the success of the French V student, these criteria must be met:

- **Has maintained above an 85 average in French III & IV**
- **Completes assignments regularly and promptly**
- **Works well independently**
- **Has a high level of motivation and interest in the French language**
- **Has sufficient time to prepare out-of-class assignments**

During the year, students will develop reading and listening skills appropriate for unedited, authentic literary and journalistic text. They will plan and write essays in French. They will participate in discussions in which they present, challenge and defend ideas. Students will have nightly homework assignments to which they will need to dedicate a minimum of one hour to complete.

If you have any questions, please feel free to contact Laura Phillips (lphilli@austinisd.org) at 841-4166 or Eva Arce (earce@austinisd.org) at 841-4172.

With their signatures on the James Bowie High School Course Contract, parents and students acknowledge their understanding of the commitment required to succeed in this course.